Enriching the Learning Environment with Language and Literacy for Diverse Learners

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The **Common Core State Standards** (CCSS) acknowledge the importance of language and its relationship to critical thinking not only in English/Language arts, but also in content area subjects. But how can teachers incorporate this focus effectively, especially in classrooms with a wide range of student strengths and needs? In this workshop, teachers will develop a plan for a learning environment that is constantly enriched by language and literacy to meet the demands of the CCSS for all learners, including those with **IEPs** and **English Language Learners**.

As humans, language is our main mode of communication and we encounter it throughout the day. But many "**teachable moments**" go unseen and untaught. This workshop is based on the interactive view of literacy: "Meaning … is generated from the interaction between the learner and the reading/writing context, and there are many factors that influence learners' ability to comprehend and compose" (Lipson & Wixson, 2009). We will look at how the teacher can play with these factors to enrich the learning environment with language and literacy (e.g., through teacher talk, student talk, and assistive technology).

Saturday November 10, 2012
9:30 – 12:45 p.m. (Registration 9-9:30)
520 3rd Street, Suite 109, Oakland, CA
Cost: $100 ($75 early bird before Nov. 5)

*This event is geared toward elementary teachers, especially for those who teach English Learners or inclusion classes, including students with **specific learning disabilities** and **autism**. Contact alexis@alexisfilippini.com with questions or for student & professional organization members discount.*

Sign up at: alexisfilippini.com/2012/10/05/upcoming-public-workshops/

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